Documentation Guidelines for Housing Accommodations

Documentation from students with disabilities requesting accommodations in Stanford University student housing must demonstrate the functional impact of their disability on major life activities (e.g. walking, seeing, hearing, learning, self-care, etc.) and provide current evidence to support the requested disability-related accommodation(s).

Students who have disabilities which are not subject to change over time do not have to provide new documentation of the same disability year after year. If, however, there is a new diagnosis, or a new functional impact of a previously documented disability, then new documentation may be requested. Students who have readily observable disabilities (e.g. mobility device, white cane, hearing aid, etc.) may not need to submit documentation. Instead, we ask that you contact the OAE directly to complete your registration.

Professionals who can provide documentation:

- Professionals preparing and providing documentation must have comprehensive training and experience in the relevant specialty and hold appropriate licensure and/or certification.
- Documentation from a family member or someone with a personal relationship with the student (although they may be qualified by training and licensure) will not be accepted.
- Documentation must be in English, typed on official letterhead with the title and credentials (including licensure information) of the professional writing the report, dated, and signed.

Required contents of documentation:

1. Brief summary of the professional relationship to the student, including duration of time providing care and any relevant treatment information.
2. Verification of disability or medical condition through either:
   a. Diagnosis, including diagnostic codes, and/or
   b. A description of the functional limitations experienced as a result of the condition. This should address the student’s disability experience in such a way that adequately illustrates substantial limitations on one or more life activities. Information regarding severity of the disorder, medication and side effects, prescribed treatment plan information is helpful. Documentation that both names the condition and describes the student’s disability experience is best.
3. The rationale for recommended accommodations should directly tie the accommodation need to the disability experience. Please explain how the accommodation recommendation will mitigate the limitations of the student’s condition. This may include an explanation of potential consequences if the accommodation were not provided or possible alternative accommodations. Some specific recommendations may not be available, or may not be supported by the OAE, but they do help significantly in determining appropriate accommodations within the student residential environment.